Glossary of Terms

Physical terms

Affected (side/hand/leg etc.) – part of the body that has the problem with movement or sensation

Asymmetric (movements) - non matching parts of the body

Contracture - permanent shortening of muscle or scar tissue, resulting in distortion or deformity

Deformities - parts of the body that are is miss-shapen, malformed or fixed in abnormal positions

Extension –in a full stretch

Flexed / flexion – in a bent or curled up position

Floppy – very little or no muscle tone or control

Handling – holding and moving a child

Hemiplegic - paralysis affecting only one side of the body.

Long-sitting – sitting on the floor with legs straight out in front of the body

Maintain full range of movement – keeping the body joints flexible (bending and stretching) in all directions

Mobility – moving around from one place to another

Muscle tone – muscle tension

Over-mobilise - move the joints in the body outside of their normal range

Pelvic strap – belt that holds the hips back in a chair, in order to keep the person stable whilst sitting.

Posture - holding your body in a position

Postural deformities – these include limb contractures, hip dislocation and spinal deformities

Prone – lying on your front with your head down

Reflex patterns –movements that are not in the child's control

Sit squarely -sitting with feet flat, knees and hips bent at 90 °, back not twisted and knees in line with one another

Sling -piece of cloth to support your arm or leg

Splints – an aid to hold your arm or leg in a good position to help you improve a movement, standing, walking, using your hand etc.

Stable position / stability – when the child is not going to fall into a different position

Stiff / stiffen – (non-technical) – due to increased tone - spasticity or rigidity

Supine – lying on the back

Supported seat /chair /seating - sitting on chair with a back and sides which gives greater support

Symmetrical - both sides of the body matching, or moving together in the same way

Transfers – moving between positions; from lying to sitting; from sitting to standing; from standing back to sitting; from chair to another chair; from wheelchair to toilet

Walker – supportive frame to support child as he/she walks

Weight-bearing - taking body weight on your feet, such in as standing

Other:

Finger-foods – foods that can be held in the hand eg. biscuits

Fits – seizure resulting in reduced or loss of consciousness and/or abnormal body movements

Flash cards – picture cards to demonstrate an activity

Non-verbal cues - gestures or other body movements that communicate what the child is feeling or wanting

Pretend play – creative or imaginary play eg. the child uses a stone to pretend it is a ship; a doll for a baby..

Socialisation - meeting with different people and communicating with them

Total Communication – using several forms of communication at once, eg. showing an object, using gestures, and saying the word.

Visual timetable – a chart showing the activities of the day using pictures or objects to illustrate these, as well as the written word.