

Name of person conducting the screen _____

		Always	Some- times	Occas- ionally	Never
1	Does your child have any problems with eating and drinking?				
2	Does your child eat the same food as other children the same age?				
3	Does your child cough or choke while eating or drinking?				
4	Is your child growing and putting on weight like other children?				
5	Does your child vomit during/after a meal? How often?				
6	Does your child have any breathing difficulties? asthma / wheeze / prolonged cough / chesty cold pneumonia				
7	Does your child have constipation?				
8	Does your child dribble/drool?				

ACTION: Referral for further assessment? Yes / No



	FE	EDING ASSESSMENT History	
Child's age:		Height/leng	th:
Sex:	M / F	Upper arm circumference	e:
Weight:		Weight Z-sco	re:

Name of doctor:	

Name of therapist: _____

QUESTIONS:

1. What problems is your child having with feeding? Don't ask specific questions, ask: 'any other problems'?

1.	4.
2.	5.
3.	6.



2. DIET: What does your child eat in a normal day?

Time	What	Consister	Consistency	
Example		1 Thin liquid		
		$\sqrt{2}$ Thick liquid	A Mixed	Feeder bottle
7.00 am	Suji	3 Puree	√B Smooth	100000
		4 Soft solid /chewy		
		1 Thin liquid		
	Roti mixed with milk	2 Thick liquid	√ A Mixed	Caegiver's hand
10.00 am		3 Puree	B Smooth	Cuegiver s nana
		$\sqrt{4}$ Soft solid/chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		
		1 Thin liquid		
		2 Thick liquid	A Mixed	
		3 Puree	B Smooth	
		4 Soft solid / chewy		



Date	Child's name:	Carer's name
TOTAL number of meals	per day	
3. FLUID INTAKE:		
How much does your chil	d drink in a day? (Show big glass)	ml / (approximation)
How do you give it?	1. Feeder bottle	6. Trainer cup with lid
	2. Tall metal glass	3. Short metal glass
	4. Teaspoon	5. Large spoon
	7. Small plastic cup	8. Tall glass
	9. Other:	

4. DURING feeding:

	Always	Some- times	Occas- ionally	Never
Is your child particular about what it eats – eg. only eats one type of				
food, one colour of food, at certain times only?				
Do you have to force feed your child?				
Do you feed your child at fixed times only?				
(or also when it is hungry)				
Do you finish the meal because the food is finished?				
(or because the child wants to stop)				
Do you feel sad				
Do you feel frustrated				
Do you feel angry				
Do you have any other feelings when you feed your child? If so, what? :				



FEEDING ASSESSMENT

Observation checklist

POSITION

Body	Head	
Lying down	Very extended	
Breast feeding position	Slightly extended	
Sitting slouched	Neither extended nor flexed	
Sitting well supported	Slightly flexed	
Other:	Very flexed	

CHILD'S FEEDING BEHAVIORS

EATING		V
Oral behaviours	1. Aversive behaviour to oral-tactile input	
	2. Absence of response to oral input	
	3. Excessive drooling / oral spillage	
	4. Limited lip closure	
	5. Tongue pumping	
	6. Tongue thrust	
	7. Limited lateralisation of tongue / jaw	
	8. Bite reflex / hypersensitivity	
	9. Spitting out	
	10. Pocketing	
	11. Other eg. signs of struggle/grimace	

Feeding pattern: Suckling > Munching > Chewing



Pharyngeal / oesophageal signs		Occas	Freq
	1. Wet sounds in throat		
	2. Throat-clearing		
	3. Coughing		
	4. Choking		
	5. Gagging		
	6. Becoming breathless/noisy breathing		
	7. Face changing colour / tears in eyes		
	8. Becoming distressed during / after swallow		
	9. Nasal regurgitation		
	10. Oral regurgitation		

DRINKING		
Oral behaviours	1. Aversive behaviour to oral-tactile input	
	2. Absence of response to oral input	
	3. Excessive drooling / oral spillage	
	4. Ltd use of lips / lip closure	
	5. Ltd jaw opening / stabilisation	
	6. Tongue pumping or munching action	
	7. Tongue thrust	
	8. Bite reflex	
	9. Spitting out	
	10. Other	



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	4. Choking		
	5. Gagging		
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	8. Distress signs during / after swallow		
	9. Nasal regurgitation		
	10. Oral regurgitation		

Social interaction during mealtime

Normal	Abnormal
Specific food refusal	
Sensory observations	
Hypersensitive	Hyposensitive
FEEDING DIAGNOSIS:	
Normal	
Developmental delay	
Dysphagia:	Oral stage difficulties
	Oro-pharyngeal stage difficulties
	Oesophageal
Selective eater	
Behavioural	